



2

God Uses Rahab



Key Passages

- Joshua 2:3–4, 2:6, 2:15–16, 2:21

Lesson Focus

- God is sovereign—He is in control.

Lesson Overview



Come On In

Students will color and tape the Joshua Finger Puppet as a review and/or play with play dough.



Circle Time

Prayer—Using the Flip Chart Prayer Page, discuss prayer and give each child the opportunity to pray after determining what type of prayer you will offer today.

God's Word—Students will hear how our sovereign God used Rahab to protect the Israelite spies as they completed their mission before the battle of Jericho.

Song—Students will praise God by reviewing the memory verse song found on the Flip Chart Memory Verse Page. They will also sing about God's sovereignty as they sing the "God Is Sovereign" songs. Lyrics to these songs are found on the Flip Chart Song Page and the Song Sheet at the back of this Teacher Guide.



Activity 1: Spies! Role Play

Students will act out how Rahab hid the spies in the flax, let them down with a rope, and marked her home for safety with a scarlet cord.



Activity 2: Flax, Rope, and Cord Activity

Students will color, then add the flax, rope, and cord discussed in today's lesson.



Memory Verse Review and Activity

Students will review the memory verse using the Memory Verse Flash Cards.



Applying God's Word/Snack

Students will review the lesson while enjoying the snack for the day.

Lesson Preparation

WHAT YOU WILL DO

WHAT YOU WILL NEED



FOR THE TEACHER

- Study the Prepare to Share section.
- Go Before the Throne.

- Student Take Home Sheets



COME ON IN

- Print and cut out one Joshua Finger Puppet from the Resource DVD-ROM for each student.
- Bring play dough if appropriate.

- Joshua Finger Puppet for each student
- Crayons
- Tape
- Play dough



CIRCLE TIME

- Gather the supplies listed at right.
- Print and complete one Joshua Finger Puppet from the Resource DVD-ROM for your use.
- Practice the songs on the Song Sheet at the back of this Teacher Guide.

- Lesson Flip Chart
- Bible
- Stuffed animal for prayer time
- Joshua Finger Puppet
- Pieces of dry flax, straw, or hay
- Piece of rope
- Piece of red cording (found at a hardware store), red fabric cord, or a red belt



SPIES! ROLE PLAY

- Gather supplies.
- Set up role play area.

- Plastic straw or grass (see activity instructions, page 9)
- Rope
- Red cording (found at a hardware store), red fabric cord, or a red belt



FLAX, ROPE, AND CORD ACTIVITY

- Print a Flax, Rope, and Cord Activity Sheet from the Resource DVD-ROM for each student.
- Cut straw and red yarn into 3-inch pieces and the white string into 6-inch pieces for each student.

- Flax, Rope, and Cord Activity Sheet for each student
- Small pieces of straw or hay—enough to cover the spies in the picture for each student
- One 6-inch white string piece for each student
- One 3-inch red yarn piece for each student
- Glue sticks, scrapbook adhesive, or tape
- Crayons



MEMORY VERSE REVIEW AND ACTIVITY

- Print, cut out, and color (if desired) one set of Memory Verse Flash Cards from the Resource DVD-ROM.

- Memory Verse Flash Cards



APPLYING GOD'S WORD/SNACK

- Prepare and bring snacks.

- Snacks

Prepare to Share

SCRIPTURAL BACKGROUND

Before you begin to prepare for your lesson this week, please prepare your heart and mind by reading Joshua 2; Matthew 1:1–16 (noticing in verse 5 that Rahab is an ancestor of Jesus); Hebrews 11:31; and Acts 4:13–21.

The Israelites under Joshua’s leadership were again on the move. God had promised Abraham, then Isaac, then Jacob that He would deliver the Promised Land to them. The generation of Moses’s day—because of their lack of faith, disobedience, and idolatry—was denied entry into this Promised Land. Moses and the entire generation (except for Joshua and Caleb) then died. Joshua was now the leader of the younger generation, and God had demanded his complete obedience to Him and His Word in order to be a part of the fulfillment of His purpose (Joshua 1:6–9). As already demonstrated, the way to success would be far from easy. There were many nations to conquer, yet God would provide the means—the strength and courage needed for success—provided the Israelites remained obedient.

Now Joshua, as the new leader of the people, was sending two of his men on a spying mission to view the land, especially Jericho (Joshua 2:1).

The two spies entered Jericho and found lodging with Rahab, the prostitute. Although this may seem odd at first glance, upon further consideration, Rahab’s home on the wall could offer a safer and inconspicuous haven for the men. However, in God’s divine providence, the men were found out. When Rahab realized who they were, she was introduced firsthand to the God of Israel she had heard of and feared (Joshua 2:10–11). In the face of this providential visit by two of God’s people, Rahab demonstrated her faith and offered protection to the spies (Joshua 2:3–6, 2:15–16). Her faith saved her family from destruction (Joshua 6:17). And her faith, by God’s amazing grace, put her in the Messianic line (Matthew 1:5).

The question we might ask is how would this woman, this harlot, know about the God of Israel? She was well aware—as apparently all in Jericho were—that Israel was a nation whose God had delivered His people in a dramatic, miraculous fashion from Egypt. This God had also provided victory for His people over the most notorious kings on the other side of the Jordan, including King Og of Bashan (Deuteronomy 3:4). This was no small feat, and Rahab had come to worship this God of Israel.

Rahab was willing to stake her life and her family members’ lives on the ability of God to defeat her own people and yet deliver her! She misled the pursuers who were sent by the King of Jericho to apprehend the spies, and she concealed the spies until she helped them escape back to Israel (Joshua 2:2–6, 2:15–16). Rahab acted upon her belief that the God of Israel would carry out His promises to give the land to His people, and by doing so, she showed an utter dependence upon Him. This faith was remarkable enough to be held up to all future believers as an example of faith (Hebrews 11:31)!

The fact that God would bring to saving faith and use a Gentile woman to fulfill His purpose foreshadowed His intention to break “down the middle wall of separation” (Ephesians 2:14) between Jew and Gentile in Christ, and to make Gentiles “fellow heirs, of the same body” with Jews in Christ (Ephesians 3:6). This grand scheme of Christ’s salvation of sinners from every nation was in the background when God used Rahab to help deliver Israel’s spies in return for the protection of her and her family from the ultimate fall of Jericho (Joshua 6:25).

HISTORICAL/APOLOGETICS BACKGROUND

Many raise the question as to whether God blessed Rahab’s lie to the king’s men when they came for the Israelite spies. If so, when is it OK to lie? Or, is it ever right to lie? No. Lying is sin against a holy, perfect God (Proverbs 12:22). However, God frequently uses the sinful acts of both the righteous and unrighteous to execute His purposes.

God wanted to show His amazing grace and sovereignty in this situation. Rahab was a deliberate sinner, and in likelihood an idolater, given that she lived an immoral life in a city of an idolatrous nation. Her knowledge of the true God was no doubt incomplete, being based upon what was discussed among her people, not upon a principled or careful instruction from Scripture. It was from this incomplete knowledge of God that she chose to lie on behalf of the spies. And in God’s mercy, He overlooked the sin, acknowledged her faith, and redeemed the situation.

To focus on the lie instead of the reward that our holy, sovereign, merciful God granted her does not give God the glory due His name. One lesson to be learned from Rahab is not about Rahab at all but about God—how He did not judge her nor reward her according to her sin but saved her by grace through the faith He

gave to her as a precious gift (Ephesians 2:8), just as He does for all of His people.

Rahab's imperfect actions of faith and courage resulted not only in her salvation from destruction but also in a place in history as an ancestor of Jesus, a place in God's providential plan that resulted in Jesus's birth and saving mission (Matthew 1:5). If we wonder why God would use a woman like Rahab to fulfill His purposes, perhaps we have not fully faced the effect our own sin has against a holy God. Only then can we recognize the greatness of God's mercy in offering forgiveness to us through Jesus's death and Resurrection.

For more information on this topic, see the Online Resource Page.



BEFORE THE THRONE

Dear Heavenly Father, you dwell enthroned in heaven above and on earth beneath. How marvelous is your Word, Lord. You have revealed your sovereignty and your mercy in the passages we are studying this week. Please help me understand your truths and at the same time present them in a way my students will understand. May the beauty of this account of Rahab—a harlot who believed—give hope, courage, and strength to my students. Holy Spirit, move among us in such a way that we all become excited about the ways an almighty God can use us to accomplish His perfect plan.



COME ON IN

As children arrive . . .

- They will make a Joshua Finger Puppet and/or play with play dough

During this time you should be at the door welcoming the children as they come in and directing them to sit down at the tables and begin the activity. Have an aid/helper ready to engage the children with the activity.



REVIEW

Using the Flip Chart, quickly review the previous lessons with your students. Take 5 to 10 minutes to reinforce the important truths the students have heard so far in your class. Remember, children learn by repetition and review.

Ask the children questions about the previous lessons as you display the Lesson Flip Chart Pages. Remind the children of each lesson's focus. This will refresh the truths in your students' minds and maintain continuity as you teach through the lessons.



Circle Time

In an orderly manner, have the children assemble in a circle away from the tables—either on the floor or in their chairs. Bring your stuffed animal, Bible, Flip Chart, Joshua Finger Puppet, pieces of straw, rope, and cord, and any other props you brought or prepared for this lesson.

PRAYER

This prayer time is designed to get children to begin to understand some simple concepts about prayer and to get them to understand that they can pray. Use a special stuffed animal—prayer bear—or appropriate object to pass around the circle as each child gets his or her turn to pray. Only the child with the stuffed animal is allowed to pray or speak during this time. Using the same stuffed animal or other object all year will add continuity and structure to this time.

We start our Bible study with prayer. Let's pray. Turn to the Flip Chart Prayer Page. Briefly review the different types of prayer presented there. Then determine which type you want the children to pray today.

- I love you prayers—Adoration
- I'm sorry prayers—Confession
- Thank you prayers—Thanksgiving
- Please prayers—Supplication

Today Adoration is suggested. You might proceed this way:

Today let's say prayers of adoration—and tell God how much we love Him.

I'll start. Dear God, you are great and good. I love you so much because . . .
(put your own personal prayer here).

The prayers you begin with should be specific to your needs. This will model to the children that you believe God does care about all the details of your life and you pray to Him about these things. Your example will increase their confidence in praying to God.

➤ Prior to making your transition to Circle Time, we suggest you take time for restroom breaks and hand washing.

➤ Preschoolers need to move. This is a good opportunity to get them to move. Make an orderly transition to the Circle Time. You can have carpet squares if you want to sit on the floor, or help them to move their chairs into the circle.

➤ As you teach, refer often to the Lesson Flip Chart Page. When reading the lesson Scriptures, stand up, be enthusiastic, look at the children, emphasize the answers to the questions you will be asking. This will help to keep the children engaged.

Pass the stuffed animal around the circle giving all the children an opportunity to say a prayer telling God how much they love Him.

Very good! Now let's put our stuffed animal away, and we'll get into God's Word.

GOD'S WORD

These first five questions will be repeated each week. The repetition of these questions will help to solidify these simple but foundational truths in the children's minds at a young age.

- ? **Who made you?** *God.*
- ? **What else did God make?** *All things.*
- ? **Why did God make you and all things?** *For His own glory.*
- ? **Can you see God?** *No, I cannot see God, but He can always see me.*
- ? **Where is God?** *God is everywhere.*

The following activity should be repeated at the beginning of each lesson to encourage anticipation and enthusiasm for looking into the Word of God. Use a sticky note to mark the passage before you begin.

Bible Pass Around

➤ Use a sticky note to mark the first passage to be read.

We are going to start out today by looking into God's Word, the Bible.

Hold up your Bible. God's Word is true and we can trust what it says. But where should we look? One of you will help me with that. We're going to play Bible Pass Around. Whoever ends up with the Bible must hold it very carefully until it is time to look in it. When it is time to read, you can bring it to me and we'll open it to see what we are going to talk about! Here's what we're going to do. I want everyone to count with me up to the number (choose a number). You may also choose to practice the alphabet, recite the books of the Bible, sing one of the lesson songs, or recite the memory verse as you do this activity. We'll start right here. Hand the Bible to the first student. As we say each number (or word) you must carefully pass the Bible to the person beside you. Remember, we don't want to drop it or tear it. Then when we get to the last number (or word), whoever has the Bible will hold on to it until we are ready to start our lesson. Are you ready? You may want to have the student with the Bible stand next to you until it is time to open it.

➤ When the Bible Pass Around Activity is completed, continue with the lesson.

Continue lesson when finished with Bible Pass Around. The verses we're going to learn from today are found in the book of Joshua! This is part of the Old Testament. We know it's true because it's in God's Word. Joshua lived many, many years before Jesus was born. In our last lesson, we talked about how God chose Joshua to be the new leader of the Israelites. He was the one who would lead them into the Promised Land! But that would be a very big job. Hold up Joshua Finger Puppet. Ask the following questions from last week's lesson using the puppet.

- ? Where did God want Joshua to lead the people? *Into the Promised Land across the Jordan River.*
- ? What did God say about being afraid? *He told him not to be afraid.*
- ? Where did God promise to be? *With Joshua wherever he goes.*

Let's say our memory verse to help us remember what God told Joshua—and you and me! *Turn to the Flip Chart Memory Verse Page. Repeat verse together. Lead the students in singing the song.*

Great job! Now I'm going to tell you what happened next. It has to do with some spies!

Remember, Joshua and the Israelites were not in the Promised Land yet. They stopped right by the Jordan River. Now, on the other side of that river was a huge city called Jericho. This city had great, big, thick walls all around it! So Joshua secretly called two men to him and told them they should sneak into the land and spy out the area including the city of Jericho! So in they went—inside Jericho!

Well, the king of Jericho and all his men heard about the spies! And they sent the army to find them. The spies ran for cover and they found a place to stay—with a woman named Rahab. Now, Rahab had heard about how the real God had parted the Red Sea so the Israelites could come out of Egypt, and she also heard how God was with them through their whole journey to the Promised Land. She knew that God was helping them whenever they fought battles. She also knew that when they came in to fight for Jericho, they would win!

Rahab believed in God. God sent the spies right to Rahab's home. And the king came to Rahab, too. He was looking for the spies. Listen to what happened! Rahab risked her life to save these men of God! Let's open the Bible now! I am going to read Joshua 2:3–5. *Make this a special time as the student brings the Bible and he/she opens it to where the sticky note is. Show the students where the verse is. Have the student sit back down.* Now listen carefully as I read. I'm going to ask you some questions about it. *Read Joshua 2:3–4.*

- ? Who came to Rahab's house? *Joshua 2:3. The king of Jericho sent his men there.*
- ? What did the men say to Rahab? *Joshua 2:3. Bring out the men.*

The king's men asked Rahab where Joshua's men were. Well, she hid the men, didn't she? Listen to this and tell me how Rahab hid the men. Listen carefully! *Read Joshua 2:6.*

- ? Where did she hide them? *Up on the roof.*
- ? What did she cover them with? *Stalks of flax.*
- ? What is flax? Look at this picture and tell me. *Refer to picture 1 on the Lesson Flip Chart Page.*

► Re-read the verses or the portion of the verse(s) that answer the questions you are asking of the text. The children should hear God's Word and know that they can answer questions from it. It is not too hard for them!

Joshua 2:3–4

Joshua 2:6

Joshua 2:15–16

Flax is a kind of tall plant that can be dried and used to make cloth. It looks a bit like this straw I brought. *Show the dry flax, straw, or hay.* Rahab told the spies to lie down and she covered them with the flax so they were hidden. The soldiers went looking for the two men outside of the city. The spies were safe. Whew! God used Rahab to hide the spies.

Now how do you suppose the spies would get back to tell Joshua what they learned? Wouldn't they get caught? I'm going to read a little more. You tell me what Rahab did. Listen carefully. *Read Joshua 2:15–16. Refer to the Lesson Flip Chart Page.*

- ? How did the spies escape? *Joshua 2:15. Rahab let them down by a rope.*
- ? Where did Rahab tell Joshua's spies to go? *Joshua 2:16. To the mountains.*

Yes! Rahab got a rope and let the spies crawl out the window to the outside. *Show the piece of rope.* Can you imagine how they had to be really quiet and careful not to make any noise or fall as they climbed down the wall? Shhhh!

- ? Who did God use to help the spies? *Rahab.*
- ? Who led the spies to Rahab's house? *God.*

God used Rahab to help the spies escape from Jericho. He had a plan for the spies. He is sovereign. Say that with me: sovereign. That means that God is in control. God is in control of everything! God knew the king would come looking for the spies. God knew the spies would go to Rahab. God knew that Rahab believed in God and would protect the spies. God knew the spies would get out of Jericho safe! God knows everything and He controls everything.

Rahab helped the spies, and God was going to reward her for that. Rahab knew there was going to be a great battle in Jericho when Joshua came to take over the city. Rahab knew that God would win that battle. And she asked the spies to protect her and her family during the battle. The spies wanted to help her. So, they told her to hang a scarlet, or bright red, cord outside her window so they would know it was her house. Everyone in her house during the battle would be saved and would not die. *Show the piece of red cord.*

- ? Do you think she did what they said? *Yes.*
I do, too! Let's see what God's Word says. *Read Joshua 2:21.*
- ? Where did Rahab tie the scarlet or red cord? *In the window.*

Yes, she obeyed! Rahab would be safe and her family with her. *Refer to the Lesson Flip Chart Page.*

Let's stand up and stretch out our arms! Really high! We can pretend we're the spies climbing down the rope. *Lead students in climbing motions.* Now let's sneak away from the city of Jericho—shhhh! *Tiptoe in place.* Now we'll run away so

Joshua 2:21

the soldiers can't catch us! *Run in place.* Phew! We're safe now. OK, who can sit back down before I can count to three? One... two... good job!

SONG

Knowing what God's Word says is very important. It helps us know God better and obey Him. The memory verse tells us that we should not be afraid because God is with us wherever we go. Let's sing our Memory Verse Song today, Joshua 1:9. Ready? *Sing song together following the words and pictures on the Flip Chart Memory Verse Page.*

► Turn to the Flip Chart Memory Verse Page.

We talked about how God was in control of everything that happened. And God is *still* in control! That is what sovereign means. That God is in control. We're going to sing some fun songs about that now. *Lyrics for the "God Is Sovereign" songs can be found at the back of this Teacher Guide and on the Flip Chart Song Page. Sing one or more depending on time.*

God Is Sovereign
Songs

? Who is in control of all things? *God.*

Great job! Now everybody get up and stand in a line. Follow me. *March the students to the area you have set up for the role play and have them sit down to listen to instructions. If the area is the same as Circle Time, march them around the room and then come back.*



Spies! Role Play

We are going to take turns acting out what Rahab did to help the spies. Who is ready?

MATERIALS

- Plastic straw or grass such as a luau table skirt found at party stores or several strands of yellow crepe paper—something that resembles flax to easily cover the “spies”
- 4 or 5-foot length of rope
- 2 or 3-foot length of red cording found in the hardware section (rope type) or fabric section (drapery type)

INSTRUCTIONS

Set up three simple areas. In the first area the spies will lie down and Rahab will cover them with the flax.

In the second area, Rahab will hold a rope to the spies. They will take the end and pretend to be climbing out of the window and down the wall.

As you move to the third area, the spies will “sneak” away and Rahab will take the red cord and hang it from her window—maybe draping the cord over a chair or table.

Choose different students for each role and walk them through the three scenes. You can act out the scenes several times using different students. Ask the other students to help you remember what happened in the lesson so you can all guide the actors in their roles. Allow students to take turns acting out the lesson as time permits.

CONNECT TO THE TRUTH

God is sovereign. He is in control. The spies probably didn't know where they would go or who they would meet when they went into Jericho. But God had already chosen Rahab to be there, ready to obey. Are you ready to obey? Sometimes it's hard to obey, but God is always in control because He is sovereign, so we can obey Him without being afraid.



Flax, Rope, and Cord Activity

MATERIALS

- Flax, Rope, and Cord Activity Sheet for each student
- Small pieces of straw or hay—enough to cover the spies in the picture for each student
- One 6-inch white string piece for each student
- One 3-inch red yarn piece for each student
- Glue sticks, scrapbook adhesive, or tape
- Crayons

INSTRUCTIONS

Print a Flax, Rope, and Cord Activity Sheet for each student. Students will attach the pieces of straw, string, and yarn to scenes 1, 2, and 3 on their sheet. Scene 1 may be colored then attach straw pieces to cover the spies. Scene 2 may be colored then attach white string to the wall to look like a rope. Scene 3 may be colored then attach the red yarn to the wall.

NOTE: If time is an issue, you may want the students to color the scenes, adding the special elements where appropriate with crayons.

Now let's move quietly to our seats at the table where we will decorate some pictures of Rahab and the spies. We're going to add some special things to make it really fun!

CONNECT TO THE TRUTH

Now take these pages home and tell your family what happened when the spies went into Jericho. It is all true! We read about it right from God's Word! God used Rahab to keep the spies safe. They were able to escape because she helped them and obeyed God.



Memory Verse Review and Activity

Joshua 1:9 Have I not commanded you? Be strong and of good courage; do not be afraid, nor be dismayed, for the Lord your God is with you wherever you go.

Use the Flip Chart Memory Verse Page. Explain the verse to the children as you go over the verse together. Say the verse and point at each picture several times.

MATERIALS

- Memory Verse Flash Cards

INSTRUCTIONS

Have students sit around a table or squat down in a circle. Pass out one flashcard to each child in order. As you go around the circle, have each child show her card and "pop" up as everyone says the word on her card. Once everyone is standing up, go around again and have the children sit down when their word is spoken. Repeat.

CONNECT TO THE TRUTH

God's Word is true! We can trust it and we can trust God. The more we learn His Word, the better we'll know Him. So let's keep on memorizing!



Applying God's Word/Snack

WHAT YOU HEARD IN THE WORD

After thanking God for your snack, review the lesson with the children while enjoying the snack for the day.

Refer to the Lesson Flip Chart Page. Rahab believed in God. She knew He had a plan, and she wanted to be a part of it. When God led the spies to her house, she hid them on her roof under the flax. Then she helped the spies escape out the window by the rope! And because she helped them, God promised that she and her family would be safe if they would hang the red cord out the window. God used Rahab! He had a plan for her. And He was in control all along. God has a plan for each of us. God has a plan for you!

GOD'S WORD IN THE REAL WORLD

You know, God is STILL in control. Remember, He said we should have courage and be brave because He is with us wherever we go! Things are often very scary. And they just don't seem good. Maybe you know someone who is sick. Or their dog died. Or someone got lost at the store.

? Can you think of anything else that might be scary for you or your friends? *Allow discussion.*

Well, I want you to remember, that God is very big! And He is with all of us wherever we go. And He is in control of everything. He is a big, good, sovereign God! We can trust Him to do what is right. OK?

► Pass out the Student Take Home Sheets and remind the children to practice the memory verse this week.



Group Prayer Time

- Thank God for His Word and the truth.
- Thank God for His plan for each of us.
- Thank God for being sovereign—in control of all things.

Do you still have more time? Review the past quarters using the Flip Charts, add another coloring sheet, recite and review the current and past memory verses, sing more songs, bring out play dough. Keep the children occupied with intentional, God-centered activities until their parents come to pick them up.

Song Sheet

JOSHUA 1:9

(To the tune of "Mary Had a Little Lamb")

Shout... Have I not commanded you?

Be strong and of good cou-ur-rage,
(Mary had a little lamb,)

Do not be afraid,
(Little lamb,)

Nor be dismayed,
(Little lamb.)

For the Lord your Go-od is—
(Mary had a little lamb.)

With you wherever you go.
(Its fleece was white as snow.)

Shout... Joshua 1:9!

GOD IS SOVEREIGN

(To the tune of "Mary Had a Little Lamb")

God is sovereign, it is true, it is true, it is true.
(Mary had a little lamb, little lamb, little lamb.)

God is sovereign, it is true; He's in charge of all things.
(Mary had a little lamb, its fleece was white as snow.)

He controls all things for you, things for you, things for you.
(Everywhere that Mary went, Mary went, Mary went,)

He controls all things for you and does them for your good.
(Everywhere that Mary went, the lamb was sure to go.)

Think of fun ways to sing. For example:

Get children in a circle holding hands. They can go in one direction and at each verse quickly reverse direction.

Put one or more than one child in the middle of the circle. Go around them then move in and back out!

Get them into a straight line. Have them follow you around the room.

GOD IS SOVEREIGN 2

(To the tune of "Jesus Loves Me")

God is sovereign, this is true.
(Jesus loves me this I know.)

He takes good care of me and you.
(For the Bible tells me so.)

He watches over everything.
(Little ones to Him belong.)

And is King above all Kings.
(They are weak but He is strong.)

Yes, God is sovereign. *(Yes, Jesus loves me!)*

Yes, God is sovereign. *(Yes, Jesus loves me!)*

Yes, God is sovereign. *(Yes, Jesus loves me!)*

He reigns above all things. *(The Bible tells me so.)*

GOD IS SOVEREIGN 3

(To the Tune of "Twinkle, Twinkle, Little Star")

God is sovereign of the sea,
(Twinkle, Twinkle, Little Star.)

Of the stars and grass and bees.
(How I wonder what you are.)

He controls the ants so small,
(Up above the world so high,)

And giraffes that stand so tall.
(Like a diamond in the sky.)

God is sovereign, this is true.
(Twinkle, Twinkle, Little Star.)

He's in charge of me and you!
(How I wonder what you are.)